

# INVESTING FOR



**EQUITY • DIVERSITY • INCLUSION • PARTNERSHIP** 

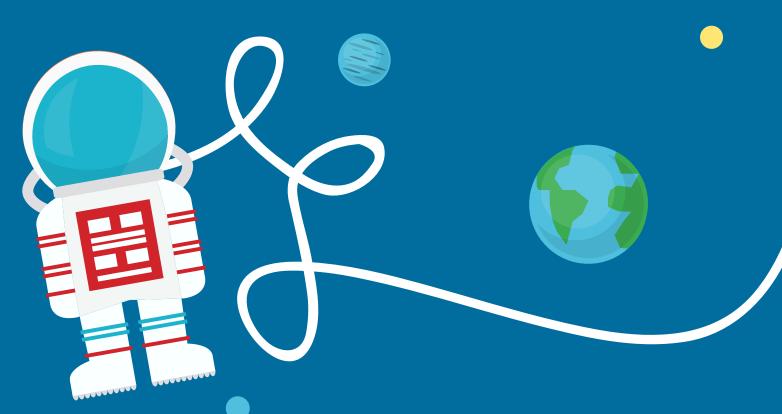
2019-2020

Professional Learning & Instructional Support Division

Catalog of Professional Learning



**Professional Learning and Instructional Support Division (PLISD)** provides leadership, service, and support to school districts through professional learning opportunities in the areas of: curriculum/instruction development, college and career technical education skills, and district/school improvement services. PLISD conducts seminars, conferences, and workshops for K-12 teachers, administrators and parents, and supports the development of student success by building capacity through innovative high quality instruction.



10	Career Technical Education	
	A Collaborative Forum for College and Career Readiness and Career Technical Education	2
	Dual & World Languages	
	Applying Critical Thinking Skills in the World Language Classroom: Demonstrating Cumulative Knowledge Through End-of-The-Year Projects	2
$\mathbf{U}$	Dual Language Community of Practice	2
able of Contents	Engaging Students in Communicative Activities in the World Language Classroom: Collaborative & Communicative Group Projects	3
	Refining the Seal of Biliteracy Pathway: A Workshop for Administrators	3
Q	Setting the Stage in the World Language Classroom: Building Relationships to Create a Collaborative Classroom The Common Core en español on Spanish Language Arts: Writing	3
	The Common Core en español on Spanish Language Arts: Language	4
	The Common Core en español on Spanish Language Arts: Reading	4
	The Common Core en español on Spanish Language Arts: Speaking and Listening	4
	Asian American & Pacific Islander Educators Network	4
	Educator Preparation Programs	
	Cognitive Coaching Advanced Seminar	5
	Cognitive Coaching Foundational Training Seminar	5 5 5 6
	Education Preparation for Inclusive Classrooms (EPIC): Accelerated Pathway Program	5
	Education Preparation for Inclusive Classrooms (EPIC): Clear Education Specialist Induction Program	5
	Education Preparation for Inclusive Classrooms (EPIC): Earn One Add One grant	6
	Education Preparation for Inclusive Classrooms (EPIC): Preliminary Education Specialist Credential	6
$\vdash$	Leaders in Educational Administration Program: Preliminary Administrative Services Credential (PASC)  Leaders in Educational Administration Program: Clear Administrative Services Credential Program (CASC) (Tier II)	7
	English Language Arts/Engish Language Development/Literacy	
<u> </u>	Expository Reading & Writing Curriculum	8
	Literacy Academy: Foundational Skills in K-2 (Fall)	8
	An Overview of the California ELD Standards	8
	ELA Community of Practice	9
	Literacy Academy: Foundational Skills in K-2 (Winter)	9
	Literacy Academy: Foundational Skills in 3rd-5th Grade (Fall 2019 and Winter 2020)	9
		10
		10
		10
<u> </u>	Spelling Bee Information Meeting	10
***	English Learners	
	2020 Summative English Language Proficiency Assessments for California (ELPAC) Administrative and Scoring Training: Grades K-5/6-12	11
	2020-21 Initial English Language Proficiency Assessments for California (ELPAC) Administrative and	11
	Scoring Training: Grades K-5/Grade 6-12	
		11
		12
		12
		12
	National Bilingual/Multilingual Learner Advocacy Month Showcase	12

.0.

Region V Community of Practice: Navigating the English Learner Roadmap - Journey to Success	13
Structuring Equitable Academic Discourse for Promoting Understanding and Empathy	13
The California English Learner Roadmap for Teachers	13
The California English Learner Roadmap: A Toolkit for Teachers	13
History-Social Science & Civic Engagement	
Critical Literacy	14
	14
History-Social Science Framework Series: CLIC Project Region 5	14
National History Day	15
Santa Clara County Mock Trial Tournament	15
The FAIR Act: Historical Thinking and Student Engagement	15
Mathematics	
Assessment for Learning Series Shifting Assessment Practices to Support Mathematics Learning	16
Beyond the Surface: Depth in Mathematics through Illustrative Mathematics (IM) Curriculum	16
Implicit Bias in Mathematics	16
Julia Robinson Mathematics Festival (JRMF)	17
Promoting Math Equity & Access for ALL: Supporting Students with Special Needs for Math Success	17
Routines for Reasoning: Mathematical Instructional Routines	17
Parent Engagement	
Active Parenting with Common Core for Grades 6-12	18
Families Learning Together	18
Parent Leadership TOT (Elementary)	18
Parent Leadership TOT (Secondary)	19
Parent Leadership TOT Refresh (Elementary & Secondary)	19
Parent Project Junior with Common Core for Grades K-5	19
Safe and Healthy Schools	
2019 Vaping Summit	20
6th Annual PBIS/School Climate Symposium	20
ASIST	20
Brief Intervention Training	20
California Healthy Kids Survey (CHKS) Workshop	21
California PBIS Coalition Annual Conference	21
Comprehensive Sex Ed. Network Meetings	21
Foster-Homeless Youth Ed Building the Base: Policy to Practice for Homeless, Refugee & Foster Youth	21
Foster-Homeless Youth Ed-Data Drive! Let's take a look	22
Foster-Homeless Youth Ed Attendance & Registration for Homeless & Foster Youth	22
Middle School Youth Conference	22
Safe & Healthy Schools Network Meetings	22
Nuts and Bolts: A Shift from Truancy to Chronic Absenteeism	23
OUT for Safe Schools® District Safe Space Ambassadors Training of Trainers (TOT)	23
PBIS Administrators Boot Camp	23
PBIS Coaches Training Series	23
PBIS District Wide Sustainability Series	24
PBIS High School Community of Practice	24
PBIS Overview	24
PBIS Tier 1 Booster Training	24
PBIS Tier 1 Cohort Training Series (SCCOE - Institution Services Division)	25
PBIS Tier 1 Cohort Training Series (SCCOE)	25

X

PBIS Year 2 Tier 2 Readiness Support Training	25
Peer Advocate Training	25
Santa Clara County PBIS Coaches Network	26
School Safety Planning Workshop	26
Sexual Health Educator Trainings	26
Stanford Tobacco & Marijuana Prevention Toolkit	27
Suicide to Hope	27
SWIS Facilitator Training	27
Vaping & Marijuana 101 for Educators, Families, and Community Members	27
YMHFA	28
Foster-Homeless Youth Ed- TIS 101 Supporting a Structure for Compassion Informed Schools.	28
Science	
CA NGSS TIME (Toolkit for Instructional Materials Evaluation) Trainer of Trainers workshop CAST Academy	29 29
Developing Equitable Teaching Strategies that Increase Engagement for All Students. Presented by HHMI	29
Environmental Literacy Leadership Network- Community of Practice	30
Environmental Literacy Summit	30
Exploring NGSS for the Self Contained Classroom Teacher	30
Integrating ELD/ELA and NGSS- Community of Practice (Region 5 CAPMSE)	31
Leveraging Science to Support English Learners in the 3rd - 5th Grade Classroom	31
Leveraging Science to Support English Learners in the K-2nd Grade Classroom	31
NGSS for Administrators	32
K-12 Environmental Connections to NGSS	32
Supporting English Learners in the Secondary Science Classroom	32
Supporting Language Development through Science for the 6th-12th Grade Science Classroom TOSA Network	33 33
Understanding and Developing NGSS Performance Tasks	33
Uniderstanding and Developing Noss Performance Tasks	33
Visual & Performing Arts	
Arts Media & Entertainment/Media Arts Workshops	34
Culturally and Linguistically Responsive (CLR) Arts Teaching Workshop	34
Poetry Out Loud Santa Clara VAPA Teacher Network Meetings Dance, Media Arts, Music, Theater, and Visual Arts for 2019 - 2020	34 35
Visual & Performing Arts Community of Practice	35
A Vision for Europeded Looming in Colifornia	
A Vision for Expanded Learning in California  Developing After School Leadership	26
Region 5 Expanded Learning Partnerships Regional Leadership Team Meetings	36 37
Region 5 Expanded Learning Partnerships On Demand Technical Assistance	38
Region 5 Expanded Learning Partnerships STEAM Communities of Practice	39
Hegion o Expanded Ecurring Furtherompo or Ermi oominidindeo of Fractice	



\*









# A Collaborative Forum for College and Career Readiness and Career Technical Education

This professional forum will discuss and hear current updates on college and career readiness and CTE, suggestions and models for implementation into the classroom, and updates on funding opportunities. Educators will share best practices, collaborate lessons focused on key college and career readiness standards, and have opportunities to plan and observe best practices in the classroom.

#### Date:

September 17, 2019 January 7, 2020 April 27, 2020

#### Time:

4 to 6 p.m.

#### Cost:

**FREE** 

#### **Registration:**

bit.ly/2lb6bxg

#### Contact:

Joell Hanson

Joell\_Hanson@sccoe.org or 408-453-4329



# Applying Critical Thinking Skills in the World Language Classroom: Demonstrating Cumulative Knowledge Through End-of-The-Year Projects

Come join us to learn about creating end-of-the-year projects that enable students to demonstrate cumulative knowledge. We will incorporate different learning styles, demonstrate collaborative structures and develop critical thinking skills from the new World Language Standards.

#### Date:

February 5, 2020

#### Time:

8:30 a.m. to 3:30 p.m.

#### Cost:

\$100

#### **Registration:**

http://bit.ly/WLCENDOFYEAR

#### Contact:

Mai Tran

408-453-6690 or mai\_tran@sccoe.org



# **Dual Language Community of Practice**

Come join your fellow teachers to collaborate on how to effectively teach in a dual language classroom to have a positive impact on student learning. Let's discuss the needs of our work and network as a group to share ideas, best practices, and success stories.

#### Date:

October 10, 2019 December 5, 2019 January 16, 2020 March 12, 2020

#### Time:

4 to 6 p.m.

#### Cost:

FREE

#### **Registration:**

http://bit.ly/DualLangCofP

#### **Contact:**

Mai Tran

408-453-6690 or mai\_tran@sccoe.org



# Engaging Students in Communicative Activities in the World Language Classroom: Collaborative & Communicative Group Projects

Come learn about research-based approaches that incorporate different learning styles, experience projects infused with technology and morphological features, develop a group project based on communication standards, and utilize rubrics to assess oral language production and group project objectives in your world language classroom.

Date:

November 7, 2019

Time:

8:30 a.m. to 3:30 p.m.

Cost:

\$100

Registration:

http://bit.ly/WLCGROUPPROJECT

Contact:

Mai Tran

408-453-6690 or mai\_tran@sccoe.org

# Setting the Stage in the World Language Classroom: Building Relationships to Create a Collaborative Classroom

Come join us to learn how to utilize routines and protocols to establish a collaborative culture and climate, gain strategies to engage students in oral conversations, and create projects based on communication standards from the new World Language Standards.

Date:

September 17, 2019

Time:

8:30 a.m. to 3:30 p.m.

Cost:

\$100

Registration: http://bit.ly/WLCMar26

nttp://bit.iy/wLCMar.

**Contact:** 

Mai Tran 408-453-6690 or mai\_tran@sccoe.org





# Refining the Seal of Biliteracy Pathway: A Workshop for Administrators

Do you know that there is a new State Seal of Biliteracy criteria? Come explore the expansion of biliteracy programs and experiences from Pre-K to 12 by receiving resources on how to address the additional oral language assessment requirements and aligning your language acquisition programs with the English Learner Roadmap and Global California 2030.

Date:

September 26, 2019

Time:

9 a.m. to noon

Cost:

\$50

**Registration:** 

http://bit.ly/Biliteracy92620

Contact:

Mai Tran

408-453-6690 or mai\_tran@sccoe.org



# The Common Core en español on Spanish Language Arts: Writing

Understand how to effectively teach writing in Spanish Language Arts. Explore ways for evaluating progress in language and reading through text types and purposes, production and distribution of writing, and research to build and present knowledge.

Date

November 14, 2019

Time:

8:30 a.m. to 3 p.m.

**Cost:** \$125

Registration: http://bit.ly/DLWriting

Contact:

Mai Tran

408-453-6690 or mai\_tran@sccoe.org





# The Common Core en español on Spanish Language Arts: Language

Understand how to effectively teach Spanish to Spanish learners. Explore ways to evaluate language and reading progress focusing on Spanish Standards and conventions, accentuation, and acquisition and use of vocabulary.

#### Date:

October 15, 2019

#### Time:

8:30 a.m. to 3 p.m.

#### Cost:

\$125

#### **Registration:**

http://bit.ly/DLLanguage

#### Contact:

Mai Tran

408-453-6690 or mai\_tran@sccoe.org



# The Common Core en español on Spanish Language Arts: Speaking and Listening

Understand how to effectively teach foundational skills and vocabulary acquisition in Spanish Language Arts. Explore ways to teach print concepts, phonological awareness, phonics and word recognition, fluency, accents, and comprehension and collaboration.

#### Date:

September 5, 2019

#### Time:

8:30 a.m. to 3 p.m.

#### Cost:

\$125

#### **Registration:**

http://bit.ly/DLSpeakingListening

#### **Contact:**

Mai Tran

408-453-6690 or mai\_tran@sccoe.org

# The Common Core en español on Spanish Language Arts: Reading

Understand how to effectively teach reading in Spanish Language Arts. Explore ways to teach comprehension (with informative texts) through key ideas and details, craft and structure, integration of knowledge and ideas, and reading level and text complexity.

#### Date:

October 9, 2019

#### Time:

8:30 a.m. to 3 p.m.

#### Cost:

\$125

#### **Registration:**

http://bit.ly/DLReading

#### Contact:

Mai Tran

408-453-6690 or mai\_tran@sccoe.org



## Asian American & Pacific Islander Educators Network

Who are Asian American & Pacific Islander (AAPI) students and educators? How can I address our unique needs and my professional growth? Join this network to explore critical topics that will make a positive difference to you and your AAPI students.

#### Date:

September 9, 2019 November 7, 2019 February 3, 2020 May 4, 2020

#### Time:

5 to 7:30 p.m.

#### Cost:

**FREE** 

#### Registration:

http://bit.ly/AAPIEN\_2019-20

#### Contact:

Keysha Doutherd

408-453-4345 or keysha\_doutherd@sccoe.org

## **Cognitive Coaching Advanced Seminar**

Participants will refine and extend the following core coaching capabilities and skills: Increased efficacy and craftsmanship with the maps and tools of Cognitive Coaching

Coaching for deeper structure cognitive shift

Enhanced understanding of Cognitive Coaching Support

Functions & States of Mind

Expanded possibilities and applications for our identities of mediators of self-directed learning

Pre-requisite: Completion of 8-Day Cognitive Coaching Seminars

#### Date:

December 17, 2019 February 12, 2020
December 18, 2019 February 13, 2020
December 19, 2019 February 14, 2020

#### Time:

8 a.m. to 3:30 p.m.

#### Cost:

\$1500 per individual

#### Registration:

https://santaclara.k12oms.org/eventdetail. php?gid=2143&id=166714

#### Contact:

Brenda Mariano-Paz

brenda\_mariano-paz@sccoe.org or 408-453-4258

# Cognitive Coaching Foundational Training Seminar

The Cognitive Coaching training enhances leading, coaching and communication skills as the participants learn how to:

- Increase conciousness and craftmanship in applying interpersonal communication and skills to develop trust and rapport
- Understand and use the power of structured professional conversation for planning, reflecting and problem solving
- Detect and mediate cognitive shift
- Increase conciousness and skills in asking meditative questions to amplify and focus thinking
- Extend coaching skills to mediate self-directed learning in others when they are struggling with a problem

#### Date:

 September 10, 2019
 October 09, 2019

 September 11, 2019
 October 10, 2019

 September 25, 2019
 December 04, 2019

 September 26, 2019
 December 05, 2019

#### Time:

 $8\ a.m$  to  $3{:}30\ p.m.$ 

#### Cost:

\$850 per individual

#### Registration:

https://santaclara.k12oms.org/eventdetail. php?gid=2143&id=166714

#### **Contact:**

Brenda Mariano-Paz

brenda\_mariano-paz@sccoe.org or 408-453-4258

# Education Preparation for Inclusive Classrooms (EPIC): Accelerated Pathway Program

The EPIC ACCELERATED PATHWAY is designed for the teacher with a Clear MultiSubject or Single Subject Credential seeking a special education credential. Teachers with a Clear Education Specialist Credential are also eligible to participate in order to attain a credential in a different area of Specialization. The Accelerated Pathway consists of 9 courses in a hybrid of face to face and online instruction. Our Program is built around a framework of High Leverage Practices (HLP) in Special Education and for Inclusive Classrooms.

#### Date:

Currently enrolling for the Fall 2019 and Winter 2020 cohorts. Application deadline is August 20, 2019 for Fall 2019 Cohort and December 20 for Winter 2020 Cohort

#### Time:

12-14 month program, with night, weekend and hybrid courses

#### Cost:

\$9,000

#### **Registration:**

EPIC.sccoe.org

#### Contact:

EPIC@sccoe.org or 408-453-6522



The EPIC Clear Teacher Induction Credential Program is designed to provide an option for teachers to clear their preliminary credentials through a CTC accredited program. The clear induction program provides a two-year, individualized, jobembedded system of mentoring, support and professional learning that can begin in the teacher's first year of teaching.

#### Date:

Currently enrolling for the Fall 2019 cohort. Application deadline is August 20, 2019 for Fall 2019 Cohort

#### **Time**

Two year program which inludes orientation, weekly meeting with coaches, and two ILP (Individual Learning Plan) Collaborative Meetings peer year

#### Cost:

\$7,500 spread out in payments over the two year period

#### Registration:

EPIC.sccoe.org

#### Contact:

EPIC@sccoe.org or 408-453-6522



# Education Preparation for Inclusive Classrooms (EPIC): Earn One Add One grant

Educator Preparation Programs would like to share with you a new grant opportunity for Classified and Certificated Employees, called the Earn One Add One grant. The Earn One Add One grant is a local solution grant to address the shortage of Special Education Teachers. The grant award is \$2 million dollars a year for the next four years. The purpose of this grant is to increase the number of credentialed Special Education teachers in Santa Clara County (SCC). The Educator Preparation Programs (EPP), through Santa Clara County Office of Education is partnering with 20 school districts, San Jose State University, The East Side Alliance, Silicon Valley Education Foundation and New Teacher Center. The grant will be avilable for eligible candidates to help supplement their tuition in the EPIC Prelmininary, Clear and Accelerated Pathway programs.

#### Date:

Currently enrolling for the Fall 2019 and Winter 2020 cohorts. Application deadline is August 20, 2019 for Fall 2019 Cohort and December 20 for Winter 2020 Cohort. Clear Program only has Fall enrollment

#### Time:

Depends on the program

#### Cost:

EPIC.sccoe.org

#### **Registration:**

EPIC.sccoe.org

#### Contact:

EPIC@sccoe.org or 408-453-6522





# Education Preparation for Inclusive Classrooms (EPIC): Preliminary Education Specialist Credential

The EPIC Preliminary Credential program is designed to prepare candidates to earn their Preliminary Education Specialist Instruction Credential through a CCTC accredited program. The EPIC program prepares candidates to become teacher specialists in an inclusive classrooms. It provides instructional and experiential opportunities to work with families, develop collaborative skills, and become proficient classroom managers. Candidates learn from experts in the field – current and past teachers, special education directors and scholars. Coursework is divided into modules covering a two-year period, while candidates will work as interns in their second year. While in a cohort throughout the program, participants share their learning experiences and begin cross program collaborations-learning collaborative behaviors that will assist them throughout their careers as Education Specialists. Each EPIC module unit is equivalent to ten hours of classroom instruction. Each Specialist Credential is equal to 45 quarter units. To accommodate work schedules, classes meet late afternoons and evenings, Saturdays. We also have summer and on some courses. We currently offer the following options: Preliminary Early Childhood Special Education (ECSE) & Preliminary Moderate/Severe (Mod/Severe), and Prelmininary Mild to Moderate is under review.

#### Date:

Currently enrolling for the Fall 2019 and Winter 2020 cohorts. Application deadline is August 20, 2019 for Fall 2019 Cohort and December 20 for Winter 2020 Cohort

#### Time:

Night and weeekend courses available throughout a 2 year program

#### Cost

\$15,750 with payments spread out over the two year period

#### Registration:

EPIC.sccoe.org

#### Contact

EPIC@sccoe.org or 408-453-6522

# LEAP

# Leaders in Educational Administration Program

# Leaders in Educational Administration Program: Preliminary Administrative Services Credential (PASC)

School leadership makes a difference and the Santa Clara County Office of Education's PASC (Tier I) program is designed to prepare educational leaders for the demanding work of ensuring the achievement and academic success of ALL students.

#### **Program Overview**

The PASC program is a rigorous 11 month program instructed by Santa Clara County Superintendents, Administrators and prominent educational leaders. Candidates engage in 126 hours of face to face instruction, as well as job embedded guided fieldwork experiences. Equity principled leadership is embedded in all coursework and fieldwork environments. Additionally, we offer a Master's Degree Program with National University Masters in Applied School Leadership Program. Currently accepting applications now for Fall 2019. Applications for Winter 2020 enrollment will open August 2, 2019

#### Date:

Enrollment deadline for Fall 2019-August 1

#### Time:

Night and weeekend courses available throughout an 11 month program

#### Cost:

\$6500 for PASC, Cost for master's program is \$8358, to be paid directly to National University

Tuition and fees for the National University Master's program may increase.

#### Registration:

LEAP.sccoe.org

#### **Contact:**

Lonni Gause

LEAP@sccoe.org or 408-453-4255



# Leaders in Educational Administration Program

# Leaders in Educational Administration Program:Clear Administrative Services Credential Program (CASC) (Tier II)

The Santa Clara County Office of Education offers a superior, innovative, educational credentialing program for current administrators needing to clear their preliminary credential. This program is designed to develop systems thinking leaders who know how to build capacity in their organizations to ensure equity and access for all students.

#### **Program Overview**

The CASC program delivers a cohesive and comprehensive curriculum that integrates coaching and Professional Learning over the course of two years. Professional Learning, delivered in a seminar format, is based on the California Professional standards for Education Leaders (CPSELs) and designed to develop proficiencies in these standards. Each participant is assigned a one on one coach. Coaches meet with participants bi-weekly guiding them through the development of the standards with ongoing self-assessment and reflection. Participants develop an Individual Learning Plan (ILP) with specific goals and objectives that align with their job-embedded fieldwork. In addition participants attend eight Professional Learning seminars over the two year period focused on practical implementation of the CPSELs and development of organizational leadership.

#### Date:

Enrollment deadline for Fall 2019-August 1

#### Time:

Eight Professional Learning seminars over the two year period, pus bi-weekly meetings with coaches per individual schedule

### Cost:

\$7,500

#### Registration:

LEAP.sccoe.org

#### Contact:

Lonni Gause

LEAP@sccoe.org or 408-453-4255







# **Expository Reading & Writing Curriculum**

Learn research-based strategies to support students in the transition from high school to college reading, the English Placement Test, academic literacy, calibration of scoring student writing, formative assessment, and transfer of learning.

#### Date:

Custom

#### Time:

9 a.m. to 3 p.m.

#### Cost:

No Cost

#### **Registration:**

https://bit.ly/2N1cZBS

#### **Contact:**

Jhun Madriaga

408- 453-4318 or jhun\_madriaga@sccoe.org



# **Literacy Academy: Foundational Skills in K-2** (Fall)

Have you ever struggled with teaching a reader? Come explore the fundamental knowledge in effective standards-aligned and research-based reading and assessment practices for readers at all levels (including English Learners and students with literacy-related dyslexia). Learn specific routines for immediate use with students in K-2nd grade.

#### Date:

3-Day Institute: Fall 2019 October 4, 2019, November 8, 2019 December 10, 2019

#### Time:

8:30 a.m. to 3 p.m.

#### Cost:

\$325

#### **Registration:**

http://bit.ly/literacyacademyK2

#### Contact:

Mai Tran

408-453-6690 or mai\_tran@sccoe.org



#### An Overview of the California ELD Standards

Learn about the English Language Development Standards to better serve your English learners in developing language proficiency and academic knowledge in the content areas. You will understand the key shifts in the ELD Standards, structure of the ELD Standards, analyze proficiency level descriptors, deconstruct individual standards, and how the ELD standards provide access to your students for learning language and content.

#### Date

**Customized Training** 

#### Time:

8:30 a.m. to 3 p.m.

#### Cost:

Fee Schedule

#### **Registration:**

To arrange for a customized training, contact Keysha Doutherd (408) 453-4345 or keysha\_doutherd@sccoe.org

#### Contact:

Keysha Doutherd 408-453-4345 or keysha\_doutherd@sccoe.org

No skill is more crucial to the future of a child – or to a democratic and prosperous society – than literacy. The Los Angeles Times



## **ELA Community of Practice**

Did you know that one of the best strategies for increasing student outcomes is the power of collaboration? Join this community of practice with your fellow educators to share best practices and improve the teaching of language development and literacy skills in your classroom.

#### Date:

October 16, 2019 December 9, 2019 January 21, 2020 March 16, 2020

#### Time:

4 to 6 p.m.

#### Cost:

**FREE** 

#### **Registration:**

http://bit.ly/elaeldcop

#### **Contact:**

Mai Tran

408-453-6690 or mai\_tran@sccoe.org

There is no such thing as a child who hates to read; there are only children who have not found the right book.

Frank Serafini



# Literacy Academy: Foundational Skills in K-2 Winter 2020

Have you ever struggled with teaching a reader? Come explore the fundamental knowledge in effective standards-aligned and research-based reading and assessment practices for readers at all levels (including English Learners and students with literacy-related dyslexia). Learn specific routines for immediate use with students in K-2nd grade.

#### Date:

3-Day Institute: Winter 2020: January 10, 2020 February 5, 2020 March 18, 2020

#### Time:

8:30 a.m.to 3 p.m.

#### Cost:

\$325

#### **Registration:**

http://bit.ly/literacyacademyk2W

#### Contact:

Mai Tran

408-453-6690 or mai\_tran@sccoe.org



# Literacy Academy: Foundational Skills in 3rd-5th Grade (Fall 2019 and Winter 2020)

Have you ever struggled with teaching a reader? Come explore the fundamental knowledge in effective standards-aligned and research-based reading and assessment practices for readers at all levels (including English Learners and students with literacy-related dyslexia). Learn specific routines for immediate use with students in 3rd-5th grades.

### Date:

Fall 2019 2-day series October 18 and November 19, 2019 Winter 2020 2-day series February 12 and March 31, 2020

#### Time:

8:30 a.m.to 3 p.m.

#### Cost:

\$225

#### Registration:

Fall 2019 - http://bit.ly/literacyacademy35 Winter 2020 - http://bit.ly/literacyacademy35W

#### Contact:

Mai Tran

408-453-6690 or mai\_tran@sccoe.org



# Long-Term English Learners: Identify, Support and Assess Instruction

Let's support Long-Term English Learners (LTELs) through building systems of support. Join other teachers and coaches to identify the needs of LTELs, design effective instruction using research-based strategies, and analyze assessment data to determine next steps for ensuring equitable access to student learning.

#### Date:

February 11, 2020 March 5, 2020 April 2, 2020

#### Time:

8:30 a.m. to 3 p.m.

# Cost:

\$325

#### **Registration:**

https://bit.ly/LTELearners

#### Contact:

Mai Tran

408-453-6690 or mai\_tran@sccoe.org

# **Response to Intervention Institute**

Are you looking to put systems in place to support Tier 1, Tier 2, and Tier 3 instruction? Join us as we walk through a systematic process and teaming structure to effectively implement an Rtl system that ensures every student receives the necessary supports to learn at high levels.

#### Date:

3-Session Series January 21, 2020 January 31, 2020 February 13, 2020 Upon request from districts

#### Time:

8:30 a.m. to 2:30 p.m.

#### Cost:

\$225

#### **Registration:**

http://bit.ly/responsetointervention

#### Contact:

Mai Tran

408-453-6690 or mai\_tran@sccoe.org



Santa Clara County Spelling Bee

# Santa Clara County Spelling Bee (Student Event)

Come cheer for your students who will advance to the Santa Clara County Spelling Bee. You will witness the hard work, talents, and passion of your students.

#### Date:

March 7, 2020

#### Time:

9 a.m. to noon

#### Cost:

\$150 per dsitrict

#### **Registration:**

http://bit.ly/sccspellingbee

#### **Contact:**

Mai Tran 408-453-6690 or mai\_tran@sccoe.org



# **Spelling Bee Information Meeting**

Come find out critical information about the Spelling Bee process for the 2019-20 school year. You will meet other school or district leads that can share expertise for a successful Spelling Bee.

#### Date:

October 10, 2019

#### Time:

4 to 5 p.m.

#### Cost:

**FREE** 

#### **Registration:**

http://bit.ly/spellingbeeinfomeeting

#### Contact:

Mai Tran

408-453-6690 or mai\_tran@sccoe.org



# 2020 Summative English Language Proficiency Assessments for California (ELPAC) Administrative and Scoring Training: Grades K-5/6-12

Do you know that English learners are required to take the English Language Proficiency Assessment for California (ELPAC) annually? Come join us in learning how to administer, score, and train others on how to administer the summative ELPAC.

#### Date:

December 4, 2019 Grades 6-12 December 10, 2019 Grades TK-5

#### Time:

8 a.m. to 4 p.m.

#### Cost:

\$125

#### **Registration:**

http://bit.ly/ELPACsum19\_20

#### Contact:

Mai Tran

408-453-6690 or mai\_tran@sccoe.org

"Top Five Languages Spoken by ELs in Santa Clara County: Spanish, Vietnamese, Mandarin, Filipino and Japanese"

> DataQuest, 2018-19, California Department of Education



# 2020-21 Initial English Language Proficiency Assessments for California (ELPAC) Administrative and Scoring Training: Grades K-5/Grade 6-12

Do you know that students in grades TK – 12 who first enter California schools and have a home language other than English are required to take the English Language Proficiency Assessment for California (ELPAC) to determine if they are English learners? Come join us in learning how to administer, score, and train others on how to administer the initial ELPAC.

#### Date:

May 6, 2020 Grades 6-12 May 12, 2020 Grades TK-5

#### Time:

8 a.m. to 4 p.m.

#### Cost:

\$120

#### Registration:

http://bit.ly/ELPACinitial19\_20

#### **Contact:**

Mai Tran 408-453-6690 or mai\_tran@sccoe.org



# Access for All: Transitioning to Excellence (Phase Two)

Have you ever wondered how to raise the achievement of English learners at the school or district level? Come explore standards-based assessments, equitable instructional practices, Universal Design for Learning, and integrated and designated ELD across all content areas and grade levels.

#### Date:

4-Day Series
October 7, 2019 February 4, 2020
December 5, 2019 March 23, 2020

#### Time:

8:30 am - 3:00 pm

#### Cost:

\$395

#### **Registration:**

http://bit.ly/A4A2019-20

#### Contact:

Keysha Doutherd 408-453-4345 or keysha\_doutherd@sccoe.org

# **English Learner Community of Practice**

Come join your fellow educators to collaborate on how to effectively teach English learners. We will discuss the needs of our work and network as a group to engage in research-based best practices, share ideas and success stories.

#### Date:

October 29, 2019 December 3, 2019 January 29, 2020 March 5, 2020

#### Time:

4 to 6 p.m.

#### Cost:

FREE

#### **Registration:**

http://bit.ly/ELcop2019-20

#### Contact:

Keysha Doutherd 408-453-4345 or keysha\_doutherd@sccoe.org



# English Learners with Disabilities Community of Practice

Has your school or district embraced continuous improvement in serving English learners with disabilities? Join teams comprised of general and special education educators to explore systems thinking and improvement ideas that are aligned to the English Learner Roadmap and the California Practitioners' Guide for Educating English Learners with Disabilities.

#### Date:

October 10, 2019 November 13, 2019 January 24, 2019 Februry 24, 2020 March 24, 2020

#### Time:

8 to 11 a.m.

#### Cost:

FREE

#### **Registration:**

http://bit.ly/elwd\_cop\_2019-20

#### Contact:

Keysha Doutherd 408-453-4345 or <a href="mailto:keysha\_doutherd@sccoe.org">keysha\_doutherd@sccoe.org</a>

### **English Learner Toolkit of Strategies**

Do you want to use high leverage instructional strategies to increase content understanding and English language proficiency of English learners? Come explore engaging strategies across the content areas and take intentional steps toward enhanced professional practices in maximizing learning for English learners.

#### Date:

4-Day Series Cohort I January 21, 2020 February 11, 2020 March 3, 2020 March 31, 2020

2-Day Series Cohort II: March 10, 2020 March 11, 2020

#### Time:

Series I - 4 to 7 p.m. Series II - 8:30 a.m. to 3 p.m.

#### Cost:

\$180

#### **Registration:**

Cohort 1: http://bit.ly/ELtoolkitStrategiesC1 Cohort 2: http://bit.ly/ELtoolkitStrategiesC2

#### Contact:

Mai Tran

408-453-6690 or mtran@sccoe.org

# National Bilingual/Multilingual Learner Advocacy Month Showcase

Do you know what effective programs for multilingual learners look like and what you can do to support these students on their journey to success? Join us at this showcase to learn from successful programs and network with other school teams to celebrate the success of their multilingual learners and advocates. You will be inspired by a wealth of innovative ideas.

#### Date:

April 30, 2020

#### Time:

4 to 7 p.m.

#### Cost:

FREE

#### **Registration:**

http://bit.ly/MLA043020

#### Contact:

Keysha Doutherd 408-453-4345 or <u>keysha\_doutherd@sccoe.org</u>

# **Region V Community of Practice: Navigating** the English Learner Roadmap - Journey to Success

Did you know that one of the best strategies for improving student outcomes is the power of network? Join this community of practice with school or district teams to leverage the principles of the EL Roadmap and identify the progress indicators in your organization's implementation journey.

#### Date:

October 17, 2019 January 30, 2020 April 16, 2020

#### Time:

9 a.m. to 3 p.m.

#### Cost:

\$85

#### Registration:

http://bit.ly/2WZPZV5

#### **Contact:**

Keysha Doutherd 408-453-4345 or keysha\_doutherd@sccoe.org





# The California **English Learner Roadmap** for Teachers

### The California English Learner Roadmap for **Teachers**

Engage in making meaning of the "California English Learner" Roadmap for Teachers" and answering questions about the implications of the new policy for teachers and for teaching. You and like-minded educators will reflect upon and assess your own or your school's teaching practices through the lens of the Roadmap principles, and then develop your roadmap for professional learning and for strengthening school supports and programs for English learners.

#### Date:

2-Day Series October 10, 2019 January 27, 2020

#### Time:

9 a.m. to 2 p.m.

#### Cost:

\$250

#### Registration:

http://bit.ly/CAELR4teachers19-20

#### Contact:

Keysha Doutherd 408-453-4345 or keysha\_doutherd@sccoe.org

## **Structuring Equitable Academic Discourse for Promoting Understanding and Empathy**

How can you help students who are affected by their immigrant or second language learner identity to believe in themselves and succeed in school? Empower your students through dialogue and routines to affirm their identities, develop critical thinking skills, construct arguments and acquire a set of skills to voice their feelings.

#### Date:

2-Day Series February 11, 2020 March 4, 2020

#### Time:

8:30 a.m. to 3:30 p.m.

# Cost:

\$120

#### Registration:

http://bit.ly/sead4pue20

#### Contact:

Kevsha Doutherd 408-453-4345 or keysha\_doutherd@sccoe.org

# **The California English Learner Roadmap:** A Toolkit for Teachers

What does the English Learner (EL) Roadmap mean to classroom teachers? Come explore instructional practices and identify strategic actions to ensure English learners have meaningful access to relevant and rigorous curriculum in safe and affirming environments.

#### Date:

3-day series February 4, 2020 March 24, 2020 April 14, 2020

## Time:

4 to 7 p.m.

# Cost:

\$100

# **Registration:**

http://bit.ly/CAELRtoolkit19

#### Contact:

Keysha Doutherd 408-453-4345 or keysha\_doutherd@sccoe.org





### **Critical Literacy**

Join this series to explore the practice of challenging texts through an analysis of the roles that power, culture, class, and gender play in the message. You will examine texts with possible multiple perspectives, which is a crucial skill for surviving in the information-dense twenty-first century.

Coming this Spring 2020

#### Time:

8:30 am - 2:30 pm

#### Cost:

\$150

#### **Registration:**

Jhun Madriaga

408-453-4318 or jhun\_madriaga@sccoe.org

#### Contact:

Jhun Madriaga

408-453-4318 or jhun\_madriaga@sccoe.org



# **Effective Instruction for English Learners and Long-Term English Learners in History-Social** Science (3-day series)

Learn effective evidenced-based instructional practices for English learners and Long-Term English Learners in order to meet the shifts laid out in the History-Social Science Framework. You will also gain a deeper on the understanding of the framework itself and discipline-specific literacy practices, also known as the Historian's Craft.

October 1, 2019 October 9, 2019

#### Time:

8:30 a.m. to 2:30 p.m.

#### Cost:

\$250

#### **Registration:**

Contact Jhun Madriaga 408-453-4318 or jhun\_madriaga@sccoe.org

#### Contact:

Jhun Madriaga 408-453-4318 or jhun\_madriaga@sccoe.org

# The Content, Literacy, Inquiry, and Citizenship (CLIC) Project

# **History-Social Science Framework Series: CLIC Project Region 5**

Learn about the critical shifts in the 2016 History-Social Science (HSS) Framework. A major shift is a focus on inquirybased instruction through innovative teaching and learning practices. You will be supported in utilizing a systematic inquiry process that can be applied to any content area to personalize your learning experience. You will also have access to an online module, which will provide access to resources to support teachers in the implementation of a high-quality inquiry-based approach.

#### Date:

October 11, 2019 January 24, 2020 March 27, 2020

8:30 a.m. to 3:30 p.m.

#### Cost:

**FREE** 

### Registration:

http://bit.ly/CLICRegion5

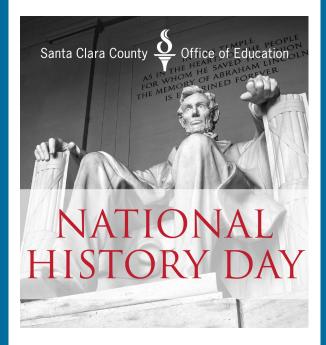
#### Contact:

Jhun Madriaga 408-453-4318 or jhun\_madriaga@sccoe.org

"In order to see where are going, we not only must remember where we have been. but we must understand where we have been. "







### **National History Day**

Come learn how to promote student projects as a school initiative, submit projects in documentary and website categories, develop scripts for video documentary projects, and apply research strategies using online tools.

#### Date:

March 14, 2020

#### Time:

9 a.m. to 2 p.m.

#### Cost:

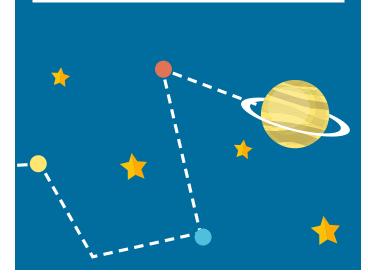
\$30 per student

#### **Registration:**

http://santaclara.k12oms.org/1055-175551

#### **Contact:**

Jhun Madriaga 408-453-4318 or jhun\_madriaga@sccoe.org



### **Santa Clara County Mock Trial Tournament**

Be part of the Santa Clara County high school Mock Trial tradition with 22-24 high schools competing in the tournament. The seven-round, four-week tournament is presided over by sitting superior court judges and is scored by hundreds of area attorneys. The program provides students with an authentic litigation experience. Each school team consists of up to 18 students who must be prepared to either defend or prosecute the case depending on the night and to fulfill the roles of pre-trial attorneys, prosecutors, defense attorneys, witnesses and court staff.

#### Date:

January 28, 2020 Febraury 11, 2020 January 30, 2020 Febraury 13, 2020 Febraury 4, 2020 Febraury 25, 2020 Febraury 6, 2020

#### Time:

5 to 9 p.m.

#### Cost:

\$575 per team

#### **Registration:**

https://bit.ly/20tpvMy

#### Contact:

Jhun Madriaga 408-453-4318 or jhun\_madriaga@sccoe.org



# The FAIR Act: Historical Thinking and Student Engagement

Come explore the FAIR Act, hear an overview presentation by Don Romesburg, contributing author to the FAIR Act, and learn about a FAIR Act unit and lessons that culminates in a student civic-oriented project.

#### Date:

Coming this Spring 2020

#### Time:

8:30 a.m. to 2:30 p.m.

#### Cost:

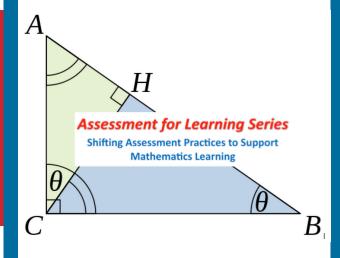
**FREE** 

### Registration:

Jhun Madriaga 408-453-4318 or jhun\_madriaga@sccoe.org

#### **Contact:**

Jhun Madriaga 408-453-4318 or jhun\_madriaga@sccoe.org



# Assessment for Learning Series Shifting Assessment Practices to Support Mathematics Learning

Assessment for learning is more than a classroom practice. It is the gateway to deepening students knowledgege and skills and creating equity. The Assessment for Learning series highlight performance tasks that require students to demonstrate their grasp of key concepts drawn directly from the taught curriculum. Participants will calibrate and score grade-level assessments using rubic developed by teachers.

#### Date:

Session 1 Assessment for Learning December 2, 2019

Session 2 Performance Assessment December 16, 2019

Session 3 Scoring March 3, 2020 March 4, 2020 March 5, 2020 March 10, 2020 March 11, 2020 March 12, 2020

Session 4 Re-engagement March 17, 2020

#### Time:

4 to 6:30 p.m. LOCATION: ESUHSD - Lounge

#### Cost:

FREE

#### Registration:

https://bit.ly/2MqQHL4

#### **Contact:**

Ma Bernadette Salgarino, Ed.D.



# Beyond the Surface: Depth in Mathematics through Illustrative Mathematics (IM) Curriculum

Learn crucial information about Illustrative Mathematics (IM), a curriculum that delves into Math routines, progressions and practices. Come explore the student thinking tools embedded in the IM curriculum.

#### Date:

September 24, 2019 October 29, 2019 November 5, 2019 November 12, 2019 December 3, 2019

#### Time:

3:45 to 6 p.m.

### Cost:

\$200

#### **Registration:**

http://bit.ly/2w3J1TQ

#### Contact:

Ma Bernadette Salgarino, Ed.D.

# **Implicit Bias in Mathematics**

Join fellow educators to explore the impact of implicit bias in mathematics education. Sessions will address these questions: "What is implicit bias?", "What is the impact of implicit bias to students' mathematics learning?", and "How do we respond to address its impact to student success?"

#### Date:

January 14, 2020 Janaury 28, 2020 February 12, 2020

#### Time:

4 p.m. to 6:30 p.m.

#### Cost:

FREE

Stipend: \$250

This is for teachers doing the expanded learning.

#### **Registration:**

https://santaclara.k12oms.org/eventdetail.php?id=170179

#### Contact:

Jenny Cheng jenny\_cheng@sccoe.org Teri Brickey teri\_brickey@sccoe.org

### **Julia Robinson Mathematics Festival (JRMF)**

A JRMF is an event at which students play with mathematics. A dozen or more tables, each with a facilitator and a problem set, game, puzzle, or activity are provided for students to play and explore individually or in groups, share insights, and make discoveries. Facilitators elicit logical processes for approaching, exploring, or solving problems. Success is not measured by the number of problems solved nor students' speed, but rather by how engaged students are with activities and by the breadth and depth of their explorations and insights.

#### Date:

October 5, 2019 Las Animas Elementary
Other Title 1 school sites are currently invited to host JRMF

#### Time:

9 a.m. to noon

#### Cost:

FREE

#### Registration:

teri\_brickey@sccoe.org

#### Contact:

Ma Bernadette Salgarino, Ed.D.



# Promoting Math Equity & Access for ALL: Supporting Students with Special Needs for Math Success

Explore the challenges that your math team will encounter as they build Math Equity and Access for ALL. Engage your math leadership team with the SCCOE Math & Inclusion Collaborative team to learn how to intentionally plan and teach mathematics support the wide range of students' needs.

#### Date:

September 26, 2019 October 17, 2019 November 21, 2019 December 5, 2019

#### Time:

8 a.m. to 3 p.m

#### Cost:

\$500

#### Registration:

https://santaclara.k12oms.org/eventdetail.php?id=166467

#### Contact:

Ma Bernadette Salgarino, Ed.D.and Kirsten Sarginger

# Promoting Math Equity & Access for ALL: Supporting Students with Special Needs for Math Success

Explore the challenges that your math team will encounter as they build Math Equity and Access for ALL. Engage your math leadership team in this series of half day workshops that delve into meeting the needs of ALL your students!

#### Date:

September 26, 2019 October 2, 2019 October 17, 2019 November 7, 2019 November 21, 2019 December 5, 2019 December 10, 2019

#### Time:

4 to 7 p.m.

#### Cost:

\$500

#### Registration:

https://santaclara.k12oms.org/eventdetail.php?id=166469

#### Contact:

Ma Bernadette Salgarino, Ed.D. and Kirsten Sarginger



# Routines for Reasoning: Mathematical Instructional Routines

Seeking to enable all students to engage more fully in learning opportuities while building crucial mathematical thinking habits? Come explore Instructional Routines that are designed for learning that support both the teacher and students. This series will explore specific routines that provide a familiar, accessible structure for all.

#### Date:

September 11, 2019 October 1, 2019 October 30, 2019 November 12, 2019

#### Time:

4 to 6:30 p.m.

#### Cost:

\$40

### Registration:

teri\_brickey@sccoe.org

#### Contact:

Kirsten Sarginger



# Active Parenting with Common Core for Grades 6-12

Join this six-week workshop series for parents of preadolescents and adolescents in grades 6th-12th. You will learn about the developmental needs of adolescents, effective communication and other strategies you can use to help your teens develop into responsible and courageous adults. You will also learn how to better support your child's academic learning at home.

#### Date:

Scheduled upon request by districts

#### Time:

8 a.m. to 4 p.m.

#### Cost:

\$50 per family

#### Registration:

Jhun Madriaga 408-453-4318 or <u>Jhun\_madriaga@sccoe.org</u>

#### Contact:

Jhun Madriaga 408-453-4318 Jhun\_madriaga@sccoe.org





# **Families Learning Together**

In celebration of and to promote families learning together, the Parent Engagement Initiative trains and empowers parent leaders to organize and plan a learning event and present workshops. Bridging the Power of Democracy and Mathematics, the fall 2019 "Everybody Counts" event will incorporate math learning activities to show why collecting data and statistics during Census 2020 is important.

#### Date:

November 16, 2019

#### Time:

8 a.m. to 1 p.m.

#### Cost:

No Cost

#### **Registration:**

https://bit.ly/2Z1WUCf

#### Contact:

Jhun Madriaga 408-453-4318 <u>Jhun\_madriaga@sccoe.org</u>

# Parent Leadership TOT (Elementary)

Are you a parent leader or school administrator interested in leading parent trainings at your school site? Join this Trainer of Trainers, designed to equip you to lead the Elementary Parenting Workshop series on implementing Common Core support activities.

#### Date:

2 Day Series Coming this Fall 2019 & Spring 2020

#### Time:

8:30 a.m. to 2 p.m.

#### Cost:

\$100 per day

#### **Registration:**

Jhun Madriaga 408-453-4318 or <u>Jhun\_madriaga@sccoe.org</u>

#### Contact:

Jhun Madriaga 408-453-4318 Jhun\_madriaga@sccoe.org







## **Parent Leadership TOT (Secondary)**

Are you a parent leader or school administrator interested in leading parent trainings at your school site? Join this Trainer of Trainers, designed to equip you to lead the Secondary Parenting Workshop series on implementing Common Core support activities.

#### Date:

2 Day Series Coming this Fall 2019 & Spring 2020

#### Time:

8:30 a.m. to 2 p.m.

#### Cost

\$100 per day

#### **Registration:**

Jhun Madriaga 408-453-4318 or <u>Jhun\_madriaga@sccoe.org</u>

#### Contact:

Jhun Madriaga 408-453-4318 <u>Jhun\_madriaga@sccoe.org</u>

# Parent Leadership ToT Refresh (Elementary & Secondary)

Join this reunion for parent leaders who have previously completed the TOT in order to learn from others' experiences and gain new insights for leading parent workshops at your school sites.

#### Date:

1 Day Event Coming this Fall 2019 & Spring 2020

#### Time:

8:30 a.m. to 11 a.m.

#### Cost:

**FREE** 

#### **Registration:**

Jhun Madriaga 408-453-4318 or <u>Jhun\_madriaga@sccoe.org</u>

#### **Contact:**

Jhun Madriaga 408-453-4318 Jhun\_madriaga@sccoe.org



# Parent Project Junior with Common Core for Grades K-5

Join this interactive six-week parent workshop series that combines parenting strategies with Common Core activities and supports your child's growth and learning. Additionally, a seventh week session is used to teach parents how to support children through the use of CCSS Literacy or Mathematics enrichment activities at home. You will have the opportunity to visit classrooms and facilitate Common Core based activities with small groups of students.

#### Date

Scheduled upon request by districts

#### Time:

8 a.m. to 4 p.m.

#### Cost:

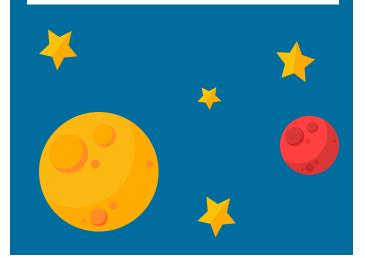
\$50 per family

#### Registration:

Jhun Madriaga 408-453-4318 or <u>Jhun\_madriaga@sccoe.org</u>

#### Contact:

Jhun Madriaga 408-453-4318 Jhun\_madriaga@sccoe.org









# HOOKED:

Reverse The Vaping Epidemic - 2019 Summit

### **2019 Vaping Summit**

The Reverse the Vaping Epidemic - 2019 Summit will address solutions to the youth vaping epidemic through sharing data, policies and programs. We are excited to announce that the 2019 Summit Keynote Speaker will be April Roeseler, Chief of the California Tobacco Control Program.

#### Date:

September 13, 2019

#### Time:

8 a.m. to 12:30 p.m.

#### Cost:

**FREE** 

#### Registration:

https://www.eventbrite.com/e/hooked-reverse-the-vaping-epidemic-summit-2019-tickets-65060255977

#### Contact:

sonia\_gutierrez@sccoe.org

#### **ASIST**

LivingWorks ASIST teaches trainees to provide a skilled intervention and develop a collaborative safety plan to keep someone safe and alive. Trusted by professionals yet learnable by anyone, LivingWorks ASIST is the world's leading suicide intervention model.

#### Date:

August 1-2, 2019 September 11-12, 2019 October 17, 2019 October 20, 2019 November 21-22, 2019 January 6-7, 2020 March 9-10, 2020 May 4-5, 2020

#### Time:

8:30 a.m. to 5 p.m. both days

#### Cost:

FREE

#### **Registration:**

https://forms.gle/vJRUwp4gXr57KGx19

#### **Contact:**

Jasmine Lopez

<u>Jasmine.lopez@hhs.sccgov.org</u> or 408-885-6421



# **6th Annual PBIS/School Climate Symposium**

Dare to Lead" Join us on April 16-17, 2020 as we host the 6th Annual PBIS/School Climate Symposium.

#### Date:

April 16-17, 2020

#### Time:

8:30 a.m. to 4 p.m.

#### Cost:

\$175

#### Registration:

barroyo@sccoe.org

#### Contact:

Brenda\_Arroyo@sccoe.org



### **Brief Intervention Training**

Brief intervention is an approach that uses motivational intervie wing, cognitive behavioral therapy, and the stages of change model to meet the needs of adolescents who use alcohol and/or other drugs.

#### Date:

October 29, 2019 February 20, 2019

#### **Time**

8:30 a.m. to 4 p.m.

#### Cost:

FREE

#### Registration:

Priority goes to TUPE schools /TBD

#### **Contact:**

sonia\_qutierrez@sccoe.org

## California Healthy Kids Survey (CHKS) Workshop

Join our three-hour, on-site workshop as we will walkthrough of everything needed to know to administer the CalSCHLSsurveys and to use the CalSCHLSdata for LCAP, MTSS, and school climate improvement. This two part training will include both an Administration Overview and a Data Workshop.

#### Date:

December 5, 2019

#### Time:

9 a.m. to noon

#### Cost:

**FREE** 

#### Registration:

https://bit.ly/CHKS19-20

#### Contact:

sonia\_gutierrez@sccoe.org



#### CALIFORNIA PBIS COALITION

#### **California PBIS Coalition Annual Conference**

The California Conference on Positive Behavioral Interventions and Supports (PBIS) is "Leading the Way for Positive and Equitable Schools." With over 3,000 schools actively implementing PBIS in California, the California PBIS Conference has become the best place to network, learn, and be inspired with likeminded colleagues

#### Date:

October 28-30, 2019

#### Time:

 $8 \ a.m. \ to \ 5 \ p.m.$ 

#### Cost:

\$475 per person

#### **Registration:**

https://www.placercoe.k12.ca.us/departments/ educationalservices/prevention/cpc/pbis/Pages/cfregistration.aspx

#### **Contact:**

PBIS@sccoe.org or 408-453-4347



# Foster-Homeless Youth Ed Building the Base: Policy to Practice for Homeless, Refugee & Foster Youth

Overview of legislation and policy with time to plan how to address the needs of students while meeting compliance within your district and school system.

#### Date:

September 24, 2019

#### Time:

8 a.m. to 3 p.m.

#### Cost:

**FREE** 

#### Registration:

http://santaclara.k12oms.org/1549-173731

#### Contact:

Patricia\_fierro@sccoe.org



## Comprehensive Sex Ed. Network Meetings

The Comprehensive Sexual Education (CSE) Network Meetings bring together school districts, and community partners to discuss CSE implementation, California Healthy Youth Act (CHYA), the development of school policies, provides content expertise and resources.

#### Date:

October 16, 2019 February 13, 2020 April 23, 2020

#### Time

9:30 a.m. to 12 p.m.

#### Cost:

**FREE** 

#### **Registration:**

http://santaclara.k12oms.org/1549-172568

#### Contact:

natalie\_andrade@sccoe.org



# Foster-Homeless Youth Ed- Data Drive! Let's take a look

Quantitaitve and qualitative data from homeless and foster youth will be analyzed. Sharing of best practices, planning and networking for improvement are provided for your team to work with.

#### Date:

January 22, 2020

#### Time:

8:30 a.m. to 2:30 p.m.

#### Cost:

**FREE** 

#### Registration:

http://santaclara.k12oms.org/1549-174061

#### **Contact:**

Patricia\_fierro@sccoe.org



# Foster-Homeless Youth Ed Attendance & Registration for Homeless & Foster Youth

Learning to plan for the upcoming registration cycle and what to do when living situations change for students during the school year.

#### Date:

February 4, 2020

#### Time:

9 to 11 a.m. or 1 to 3 p.m.

#### Cost:

FREE

#### Registration:

http://santaclara.k12oms.org/1549-1744669

#### Contact:

Patricia\_fierro@sccoe.org



### **Middle School Youth Conference**

On January 30, 2020 middle school youth are encouraged to be part of the solution to the teen vaping problem and become a Peer Advocate. This training will prepare middle school youth to provide presentations to your peers while developing leadership and public speaking skills. Details coming soon!"

#### Date:

January 30, 2020

#### Time:

8:30 a.m. to 2 p.m.

#### Cost:

N/A

#### Registration:

Closed Event: Open only to TUPE middle schools

#### Contact:

sonia\_gutierrez@sccoe.org



### Safe & Healthy Schools Network Meetings

Network with other district leadership members throughout the county as we provide training, technical assistance, and netwoking opportunities for topics such as chronic absenteeism, mental health supports, the health framework, SEL, school safety plans, and suicide prevention.

#### Date:

August 1, 2019 September 18, 2019 November 13, 2019 January 9, 2020 February 26, 2020 March 25, 2020 May 28, 2020

#### Time:

8 a.m. to 3:30 p.m.

#### Cost

Fee for August 1, 2019 and November 13, 2019

#### **Registration:**

https://santaclara.k12oms.org/eventdetail.php?gid=1549&id=168127

#### Contact:

brenda\_arroyo@sccoe.org

# Nuts and Bolts: A Shift from Truancy to Chronic Absenteeism

The Santa Clara County District Attorney's Office presents a half-day training on understanding how to address student attendance and chronic absenteeism. The training will provide: Overview of Student Attendance, Truancy vs Chronic Absenteeism, Santa Clara County - Recommended SARB Process, Levels of Interventions, Summ. Law and DA Mediations.

#### Date:

September 30, 2019

#### Time:

8:30 a.m. to 12:30 p.m.

#### Cost:

**FREE** 

#### Registration:

http://santaclara.k12oms.org/1549-174466

#### Contact:

Brenda Arroyo brenda\_arroyo@sccoe.org



# OUT for Safe Schools® District Safe Space Ambassadors Training of Trainers (TOT)

District designees will participate in a Training of Trainers to learn about LGBTQ school policy, culture and practices, and increasing the visibility of LGBTQ educators and allies on school campuses, while creating LGBTQ-supportive environments in schools. Designees will serve as liaisons providing badges to those staff who wish to be known as a resource for students, staff, and families to discuss LGBTQ-related concerns.

#### Date:

October 3, 2019 May 12, 2020

#### Time:

9 a.m. to 12 p.m.

#### Cost:

\$35 per registrant

#### **Registration:**

In-Development

#### Contact:

PBIS@sccoe.org or 408-453-4347



# **PBIS Administrators Boot Camp**

This Boot Camp session will address critical team roles and responsibilities, core features of Tier 1 PBIS Implementation, using data-based decision making to drive action planning, and how to best support team members to actively participate in the school-wide PBIS team.

#### Date:

September 26, 2019

#### Time:

9 a.m. to 12 p.m.

#### Cost:

\$50 per registrant

#### Registration:

https://santaclara.k12oms.org/eventdetail.php?gid=1549&id=170631

#### Contact:

PBIS@sccoe.org or 408-453-4347

# **PBIS Coaches Training Series**

PBIS Coaches Series is two parts: Coaches Training and Coaches Network. Coaches Training provides collective space for PBIS coaches to learn more about their role, PBIS Assessments and Tiered Fidelity Inventory, as well as setting up school teams for initial PBIS implementation. Coaches Network is for coaches across LEAs to get together to network and discuss how to support their districts - focus can include: Tier 2/3 Coaching, Data Support and Teaming, PBIS Assessment Updates and Training, etc.

#### Date:

September 12, 2019 November 7, 2019 January 29, 2020 April 21, 2020

#### Time:

9 a.m. to 2 p.m. each day

#### Cost

\$150/Individual (less than 4 attendees per district) \$125/Individual (4 or more attendees per district) Free/Coaches or Coordinators whose district is a 2019-20 PBIS Participant

#### Registration:

bit.ly/SCCOECoaches

#### Contact:

PBIS@sccoe.org or 408-453-4347



## **PBIS District Wide Sustainability Series**

This customized coaching, training and technical assistance series is intended to support district leadership teams in refining and redisigning their PBIS/MTSS framework to ensure sustaniability of outcomes after initial implementation.

#### Date:

Dates vary - please contact PBIS@sccoe.org to schedule

#### Time:

Varied

#### Cost:

Please contact PBIS@sccoe.org to discuss fee structure

#### **Registration:**

Please contact PBIS@sccoe.org for more information

#### Contact:

PBIS@sccoe.org or 408-453-4347

# **PBIS High School Community of Practice**

This Readiness Series builds the capacity of high school districts/teams to gain basic understanding of the PBIS foundations. Teams will engage in readiness activities grounded in research from the PBIS Implementation Blueprint, and focus on systems change though plan development. team-based planning and problem-solving.

#### Date:

Throughout 19-20 School year - dates vary by cohort

#### Time:

Varied

#### Cost:

Please contact PBIS@sccoe.org to discuss fee structure

#### Registration:

Please contact PBIS@sccoe.org for more information

#### Contact:

PBIS@sccoe.org or 408-453-4347



### **PBIS Overview**

At this introductory workshop, participants will receive an overview of the research supporting PBIS. Results will be shared from districts and schools that have successfully put PBIS into practice, and information will be provided on the steps needed to implement schoolwide and classroom support systems for PBIS.

#### Date:

October 3, 2019 May 12, 2020

#### Time:

9 a.m. to 12 p.m.

#### Cost:

\$50 per registrant

#### **Registration:**

October 3: <a href="mailto:bit.ly/OctPBISOverview">bit.ly/OctPBISOverview</a>
May 12: <a href="http://bit.ly/MayPBISOverview">http://bit.ly/MayPBISOverview</a>

#### Contact:

PBIS@sccoe.org or 408-453-4347

# PBIS Tier 1 Cohort Training Series (SCCOE - Institution Services Division)

This interactive series consists continuous customized team training and coaching for youth within Santa Clara County's juvenile facility. Staff and Facility Leadership teams will learn the features of PBIS Tier I universal supports, develop an action plan for implementation and build continuity of services, while creating an environment that promotes youth's well-being and social-behavioral and educational success.

#### Date:

Throughout 19-20 School year - dates vary by cohort

#### Time:

Varied

#### Cost:

\$4,000 per school site

#### **Registration:**

Please contact <a href="mailto:PBIS@sccoe.org">PBIS@sccoe.org</a> for more information

#### Contact:

PBIS@sccoe.org or 408-453-4347

### **PBIS Tier 1 Cohort Training Series (SCCOE)**

This interactive series consists of continuous customized team training and coaching for youth within Santa Clara County's juvenile facility. Staff and Facility Leadership teams will learn the features of PBIS Tier I universal supports, develop an action plan for implementation and build continuity of services, while creating an environment that promotes youth's well-being and social-behavioral and educational success.

#### Date

Throughout 19-20 School year - dates vary by cohort

#### Time:

Varied

#### Cost:

\$4,000 per school site

#### **Registration:**

Please contact PBIS@sccoe.org for more information

#### Contact:

PBIS@sccoe.org or 408-453-4347

# PBIS Tier 1 Booster Training

#### **Registration:**

Please contact PBIS@sccoe.org for more information

# **PBIS Year 2 Tier 2 Readiness Support Training**

This PBIS Tier 2 Booster Series is designed for Site Teams and District coaches who are looking to reestablish, or strengthen, their current system. This training will help teams improve primary Tier 2 interventions and systems.

#### Date:

February 25, 2020 April 7, 2020

#### Time:

8:30 a.m. to 3 p.m.

#### Cost

Included with PBIS training for 2019-20

#### **Registration:**

Please contact PBIS@sccoe.org for more information

#### **Contact:**

PBIS@sccoe.org or 408-453-4347

# BE A PEER ADVOCATE!



BE PART OF THE SOLUTION TO THE TEEN VAPING PROBLEM

#### WHEN

Monday, September 9, 2019 8:30am – 2:30pm

#### WHERI

Santa Clara County Office of Education

1290 Ridder Park Drive. San Jose, CA 95131





FOR MIDDLE & HIGH SCHOOL STUDENTS

FOOD AND BUS PASSES PROVIDED

COMMUNITY SERVICE HOURS

LETTERS OF RECOMMENDATION

BRING YOUR FRIENDS!

TO APPLY, CLICK HERE (DUE 9/3): http://bit.ly/2019 peeranyogate



# **Peer Advocate Training**

One day training for peer advocates from various high schools to learn how to teach the Stanford Tobacco Toolkit to their peers.

#### Date:

September 9, 2019

#### Time:

8:30 to 2:30 p.m.

#### Cost:

FREE

#### Registration:

https://docs.google.com/forms/d/e/1FAlpQLSf57Pdyjb-rF5-48FclPf0hkWT5CvYlTaG1g4FEdqQ0pFJaRw/viewform

### Contact:

Natalie\_Andrade@sccoe.org or Natali\_Mendoza-Perez@sccoe.org



### Santa Clara County PBIS Coaches Network

PBIS Coaches Series is two parts: Coaches Training and Coaches Network. Coaches Training provides collective space for PBIS coaches to learn more about their role, PBIS Assessments and Tiered Fidelity Inventory, as well as setting up school teams for initial PBIS implementation. Coaches Network is for coaches across LEAs to get together to network and discuss how to support their districts - focus can include: Tier 2/3 Coaching, Data Support and Teaming, PBIS Assessment Updates and Training, etc.

#### Date:

Throughout 19-20 School year - dates vary by cohort

#### Time:

Varied

#### Cost:

\$150/Individual (less than 4 attendees per district) \$125/Individual (4 or more attendees per district) Free/Coaches or Coordinators whose district is a 2019-20 PBIS Participant

#### Registration:

bit.ly/CoachesNetwork

#### Contact:

PBIS@sccoe.org or 408-453-4347

### School Safety Planning Workshop

Join our three-hour safety planning workshop designed to support district teams to develop and maintain a comprehensive school safety plan. This workshop supports school safety plan teams who have been tasked with meeting mandates in Education Code 32280-32289 (SB 187)

#### Date:

November 13, 2019

#### Time:

9 a.m. to Noon

#### Cost:

**FREE** 

#### **Registration:**

https://santaclara.k12oms.org/eventdetail. php?gid=1549&id=175501

#### Contact:

Brenda\_Arroyo@sccoe.org







#### **Sexual Health Educator (SHE) Custom Training**

rovided by the California Department of Public Health STD Control Branch, Santa Clara County Public Health Department, and



### **Sexual Health Educator Trainings**

The Sexual Health Educator (SHE) Custom Training program is for educators in school, community, and clinic settings who want to build their knowledge and capacity in sexual health and sexuality education.

#### **Date/Registration:**

September 5, 2019 Registration: https://tinyurl.com/y334kcc3

November 7, 2019 Registration: https://tinyurl.com/yyvqv5ut

January 9, 2020 Registration: https://tinyurl.com/y6c9l29u

March 5, 2020 Registration: https://tinyurl.com/yyndor4t

May 7, 2020 Registration: https://tinyurl.com/y4b2su95

#### Time:

8 a.m. to 4:30 p.m.

#### Cost:

**FREE** 

#### **Contact:**

natalie\_andrade@sccoe.org





# Stanford Tobacco & Marijuana Prevention Toolkit

The Tobacco and Marijuana Prevention Toolkits are theory-based and evidence-informed curricula created by educators, parents, and researchers aimed at preventing middle and high school students' use of tobacco/nicotine, and marijuana. During this training attendees will learn how to navigate and use the Toolkit to teach the tobacco and marijuana prevention curricula at their schools.

#### Date:

August 29, 2019

#### Time:

8:30 a.m. to 2:30 p.m.

#### Cost:

FREE

#### **Registration:**

https://santaclara.k12oms.org/eventdetail.php?gid=1549&id=172563

#### Contact:

sonia\_gutierrez@sccoe.org

# **Suicide to Hope**

Once someone is safe after a suicide crisis, what's next? LivingWorks suicide to Hope provides skills any professional can use to help them work through their lingering thoughts of suicide and attain a higher quality of life..

#### Date:

September 16, 2019 May 11, 2020

#### **Time**

8:30 a.m. to 4:30 p.m.

#### Cost:

**FREE** 

#### **Registration:**

https://docs.google.com/forms/d/e/1FAlpQLSeaeFJeC SeEXVmSTVHx6UxZDFPwhsQ8QnyajXMhjMeqCcIFpA/ viewform

#### Contact:

Jasmine Lopez

Jasmine.lopez@hhs.sccgov.org or 408-885-6421



### **SWIS Facilitator Training**

Through SWIS, school staff enter office discipline referrals online. The data are summarized to provide information about individual students, groups of students, or the entire student body over any time period. This 2.5 day session provides training to become a certified SWIS facilitator.

#### Date:

September 4-6, 2019

#### Time

Day 1 & 2: 8 a.m. to 4:30 p.m. Day 3: 8:30 a.m. to 12:30 p.m.

#### Cost

\$475 per registrant

### **Registration:**

https://www.pbisapps.org/Resources/Pages/SWIS-Facilitator-Certification-Sept.-4-6,-2019.aspx

#### **Contact:**

PBIS@sccoe.org or 408-453-4347

# Vaping & Marijuana 101 for Educators, Families, and Community Members

Join us for answers to questions about vaping and marijuana. We will discuss how to prevent vaping before it starts, how you can help a teen who is vaping, and how to have a conversation with a teen about vaping.

#### Date:

October 10, 2019 February 4, 2020

### Time:

6 to 7:30 p.m.

#### Cost:

**FREE** 

### Registration:

http://bit.ly/2019Vape101

#### **Contact:**

Natalie Andrade









### **YMHFA**

Understand risk factors and warning signs for common mental health challenges, review typical adolescent development and learn a 5-step mental health action plan to help youth in both crisis and non-crisis situations.

#### Date:

Scheduled Upon Request By Districts

### Time:

8 hours

#### Cost:

**FREE** 

#### **Registration:**

#### **Contact:**

ThuHien Nguyen, PH.D.

thuhien.nguyen@hhs.sccgov.org



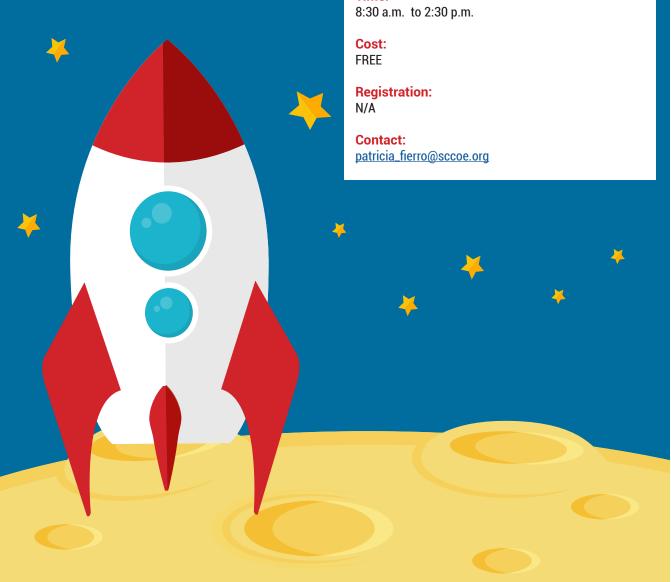
# Foster-Homeless Youth Ed- TIS 101 Supporting a Structure for Compassion Informed Schools.

This Professional Learning will focus on the impact of the Adverse Childhood Experience Score (ACES) and how to provide a trauma informed response.

#### Date:

March 24, 2020 May 19, 2020

#### Time:





# **CA NGSS TIME (Toolkit for Instructional Materials Evaluation) Trainer of Trainers** Workshop

This training is highly recommended for all leaders about to engage in the science curriculum adoption process. It will introduce the California Department of Education's (CDE) and the California County Superintendents Educational Services Association (CCSESA) process for conducting a data driven, in depth review of K-12 NGSS Science Curriculum Materials.

December 2-4, 2019

#### Time:

8 a.m. to 3:30 p.m.

#### Cost:

\$375

#### **Registration:**

http://bit.ly/NGSS\_\_TIME

#### **Contact:**

Sandi Yellenberg



**CAST Academy** 

The CAST Academy is an opportunity to explore the CAST training test items and look at the latest resources surrounding the CAST. Participants will learn about the CAST assessment design & expectations and consider the implications of the NGSS & CAST for improved teaching

California Science Test (CAST) Academy

#### Date:

November 7, 2019 January 23, 2020

#### Time:

8 a.m. to 3:30 p.m.

#### Cost:

\$100

#### **Registration:**

http://bit.ly/CAST\_NOV http://bit.ly/CAST\_JAN

#### Contact:

Sandi Yellenberg and Jennifer Mutch





# Developing Equitable Teaching Strategies that Increase Engagement for All Students. Presented by HHMI

This workshop is cross discipline and focuses on honoring appendix "D", the requirement of "All Standards for All Students." Participants will learn how to create equitable classrooms through engaging students in group worthy tasks with the goal of changing classroom status, redefining our traditional definition of smart and valuing the wide range of prior knowledge and experience our students bring to class with them every day.

September 25, 2019

Time:

8 a.m. to 3:30 p.m.

Cost: **FREE** 

Registration:

http://bit.ly/SCCOE\_HHMI

Contact:

Jennifer Mutch

# **Environmental Literacy**



# Environmental Literacy Leadership Network-Community of Practice

Join the Environmental Literacy Community of Practice and explore how to tap into resources, network, and collaborate on ways to infuse environmental literacy into our classrooms and schools. We will be incorporating resources from California's Blueprint for Environmental Literacy, Project WET, Project Learning Tree, and Project Wild.

#### Date:

October 30, 2019 November 21, 2019 February 27, 2020 April 30, 2020

#### Time:

4 to 7 p.m.

### Cost:

\$100

#### Registration:

http://bit.ly/EnvLitCOP

#### Contact:

Jennifer Mutch

# **Environmental Literacy Summit**

This summit will showcase the Environmental Literacy work being done throughout Santa Clara County and the work of the SCCOE Environmental Literacy Leadership Network. Teacher Leaders will showcase projects that they developed in partnership with informal environmental educators during the school year.

#### Date:

April 30, 2020

#### Time:

8 a.m. to 3:30 p.m.

### Cost:

\$100

### Registration:

http://santaclara.k12oms.org/1052-175088

#### Contact:

Jennifer Mutch

# Exploring NGSS for the Self Contained Classroom Teacher

This professional learning will explore the three dimensions of the Next Generation Science Standards (NGSS). Strategies for leveraging NGSS learning to build competencies in literacy for ALL students (including ELs and students with non-traditional learning styles) will be featured.

#### Date

February 6, 2020

#### Time:

8 a.m. to 3:30 p.m.

#### Cost:

\$100

#### **Registration:**

paula\_leggett@sccoe.org

#### Contact:

Sandi Yellenberg

"When we try to pick out anything by itself, we find it hitched to everything else in the Universe."

-John Muir

### Leveraging Science to Support English Learners in the K-2nd Grade Classroom

As students are learning science concepts, they are also learning to communicate using the language of science. Education leaders from SCCOE's Multilingual and Science Departments have teamed up to share some ideas that will support all learners utilizing scaffolds to support academic language acquisition. This series is designed to support teachers with intentional planning in order to incorporate language development within the Science curriculum.

#### Date:

October 22, 2020 November 5, 2020 November 19, 2019

#### Time:

4:15 to 6:15 p.m.

#### Cost:

\$75

#### **Registration:**

paula\_leggett@sccoe.org

#### **Contact:**

Sandi Yellenberg

### Leveraging Science to Support English Learners in the 3rd - 5th Grade Classroom

As students are learning science concepts, they are also learning to communicate using the language of science. Education leaders from SCCOE's Multilingual and Science Departments have teamed up to share some ideas that will support all learners utilizing scaffolds to support academic language acquisition. This series is designed to support teachers with intentional planning in order to incorporate language development within the Science curriculum.

#### Date:

January 21, 2020 February 4, 2020 February 12, 2020

#### Time:

4:15 to 6:15 p.m.

#### Cost:

\$75

#### **Registration:**

paula\_leggett@sccoe.org

#### Contact:

Sandi Yellenberg







#### **NGSS for Administrators**

Develop an understanding of the unique teaching implications of the Three-Dimensionality of NGSS. Practice making observations of mini-lessons and explore various strategies to support your teachers as they transition to phenomenabased instruction in science.

#### Date:

September 26, 2019 January 30, 2020

#### Time

8:30 a.m. to 2 p.m.

#### Cost:

\$100

#### **Registrations:**

http://bit.ly/ADMIN\_Sep http://bit.ly/ADMIN\_Jan

#### **Contacts:**

Sandi Yellenberg and Jennifer Mutch

# **Supporting English Learners in the Secondary Science Classroom**

As students are learning science concepts, they are also learning to communicate using the language of science. Education leaders from SCCOE's Multilingual and Science Departments have teamed up to share some ideas that will support all learners utilizing scaffolds to support academic language acquisition. This series is designed to support teachers with intentional planning in order to incorporate language development within the Science curriculum.

#### Date:

March 3, 2020 March 10, 2020 March 17, 2020

#### Time:

4:15 to 6:15 p.m.

#### Cost:

\$75

#### **Registration:**

paula\_leggett@sccoe.org

#### Contact:

Sandi Yellenberg

### California's Environmental Principles and Concepts:



Principle I: People depend on natural systems



**Principle II:** People influence natural systems



Principle III:
Natural systems change in ways
that people benefit from
and can influence



Principle V:
Decisions affecting resources
and natural systems are
complex and involve many
factors



**Principle IV:** 

The exchange of matter between natural systems and human societies affects the long-term functions of both.

### **K-12 Environmental Connections to NGSS**

In this two-day professional learning for teachers and administrators participants will explore grade appropriate learning sequences of science lessons with an environmental literacy focus. Examples of local environmental phenomena and resources at each grade span will be explored with other educators and a variety of community-based partners. The administrators' strand will include an introduction to a classroom observation tool and practicing the use of the tool.

#### Date:

January 14 & 15, 2020

#### Time:

8 a.m. to 3:30 p.m.

#### Cost:

\$200

#### **Registration:**

http://bit.ly/NGSS\_Environmental

#### Contacts:

Sandi Yellenberg and Jennifer Mutch

# Supporting Language Development through Science for the 6th-12th Grade Science Classroom

As students are learning science concepts, they are also learning to communicate using the language of science. Education leaders from SCCOE's Multilingual and Science Departments have teamed up to share some ideas that will support all learners utilizing scaffolds to support academic language acquisition. This series is designed to support teachers with intentional planning in order to incorporate language development within the Science curriculum.

#### Date:

September 10, 2019 September 17, 2019 September 24, 2019

#### Time:

4:15 to 6:15 p.m.

#### Cost:

\$75

#### **Registration:**

paula\_leggett@sccoe.org

#### Contact:

Sandi Yellenberg

# Understanding and Developing NGSS Performance Tasks

Assessment is a vital component for each lesson. Performance Tasks are both Formative AND Summative and need to be in place for student learning of NGSS lessons to be effectively revealed. Come learn how to create Performance Tasks and embed them into your NGSS instruction.

#### Date:

December 5, 2019 March 6, 2020

#### Time:

8 a.m. to 3:30 p.m.

#### Cost:

\$100

#### Registration:

https://santaclara.k12oms.org/eventdetail.php?gid=1052&id=168847

#### **Contact:**

Jennifer Mutch



# 2019-2020 TOSA & Instructional Coaches Network Meetings

Connect and share with fellow coaches, participate in reflective conversations on Common Core, NGSS, STEAM, Educational Technology, Equity, and Universal Design for Learning. Learn more about how to support teachers in: Content, Pedagogy, Technology & Leadership skills!

#### Date:

September 12, 2019 Janu October 10, 2019 Febr November 21, 2019 Marv December 12, 2019 Apri

January 9, 2020 February 13, 2020 March 12, 2020 April 9, 2020 May 14, 2020

#### Time:

11 a.m. to 2 p.m.

### Cost:

**FREE** 

#### **Registration:**

http://bit.ly/TOSA19-20

#### **Contact:**

Jennifer Mutch







# Arts Media & Entertainment/Media Arts Workshops

VAPA and Career Technical Education (CTE) intersect with Arts, Media, and Entertainment. Teacher-focused event in September highlighting the professional learning opportunities available in the region and online resources to support Media Arts standards and CTE standards. Come together with Industry Partners to highlight outstanding work in the region, share model programs, and provide input on AME/Media Arts in the county.

#### Date:

September 24, 2019 January 14, 2020 April 21, 2020

#### Time:

4 to 6 p.m.

### Cost:

FREE

#### **Registration:**

https://santaclara.k12oms.org/eventdetail.php?id=170973

#### Contact:

Esther Chong 408-453-6959 or Esther\_Chong@sccoe.org

# Culturally and Linguistically Responsive (CLR) Arts Teaching Workshop

Want to know how to make your classroom more inclusive and culturally responsive? Want to develop your skills in integrating the Arts? Join us as we learn how the Arts supports a culturally and linguistically responsive classroom. No prior arts knowledge is needed.

#### Date

September 16, 2019 and ongoing

#### Time:

9:30 a.m. to 3 p.m.

#### Cost

FREE, lunch included

#### **Registration:**

https://santaclara.k12oms.org/eventdetail.php?gid=1050&id=172605

#### Contact:

Esther Chong 408-453-6959 or <a href="mailto:Esther\_Chong@sccoe.org">Esther\_Chong@sccoe.org</a>

#### **Poetry Out Loud Santa Clara**



# **Poetry Out Loud Santa Clara**

IGNITE teachers in September with curriculum, training with poets, and poetic inspirations; OPEN MIC with students in January to prep for the contest, get input from pro poets, and share their talents; and COMPETE in the county Poetry Out Loud competition for a chance to move to state and national finals. The National Endowment for the Arts and Poetry Foundation have partnered with the California Arts Council to support 2020 Poetry Out Loud, a FREE high school program which encourages the nation's youth to learn about great poetry through memorization and recitation. This dynamic program helps high school students master public speaking skills, build self-confidence, learn about their literary heritage, and compete for more than \$100K in awards.

#### Date:

September 23, 2019 February 10, 2020

#### Time:

4 to 6 p.m.

### Cost:

FREE

#### **Registration:**

http://bit.ly/poetryoutloudsept2019

#### **Contact:**

Esther Chong
408-453-6959 or Esther Chong@sccoe.org



# VAPA Teacher Network Meetings: Dance, Media Arts, Music, Theater and Visual Arts for 2019-2020

The Teacher Network meetings are for visual and performing arts teachers from schools and districts throughout the county. Come learn new ideas from one another.; get updates on relevant arts issues and events; get energized from one another by being around other awesome arts educators! Be an arts advocate!

#### Date:

August 26, 2019 January 30, 2020 April 20, 2020

#### Time:

4 to 6 p.m.

#### Cost:

**FREE** 

#### Registration:

https://santaclara.k12oms.org/eventdetail.php?id=166722

#### Contact:

Esther Chong 408-453-6959 or Esther Chong@sccoe.org



# **Visual & Performing Arts Community of Practice**

Join creatives to shift arts education in Santa Clara county schools. Subjects of visual arts, media arts, dance, music, theater in preschool to high school and beyond are powerful ways to transform school culture and student achievement. State/Federal updates, local networking, standards implementation, and curriculum support will be addressed.

#### Date:

September 16, 2019 November 18, 2019 January 27, 2020 March 23, 2020 June 1, 2020

#### Time:

1 to 3 p.m.

#### Cost:

FREE

#### **Registration:**

http://bit.ly/vapamtg19-20

#### **Contact:**

Esther Chong 408-453-6959 or Esther\_Chong@sccoe.org



# **Region 5 Expanded Learning Partnerships**

Serving Monterey, San Benito, Santa Clara and Santa Cruz Counties

# **Developing After School Leadership**

DASL 2019-2020 Institute







A leadership program for Site Coordinators to build supervisory, management, team building and communication skills. All concepts are grounded in the Continuous Quality Improvement process and CA Quality Standards for Expanded Learning.



#### Dates:

-October 31, 2019 -November 14, 2019 -January 23, 2020 -February 20, 2020

#### Time:

Networking: 8:30AM Session: 9:00AM- 12:00PM

#### Location:

Gilroy Unified School District Office Annex Room | 7810 Arroyo Circle Gilroy, CA 95020

### **Audience:**

-Site Coordinators -Emerging Leaders

#### Cost:

Free to ASES & 21st CCLC funded before, after school & summer staff

#### **Commitment:**

Must register and commit to attend all 4 sessions



STATE (LCAP) PRIORITIES: 5, 6, 8

#### **Contact:**

Lety Gomez Gong 831-237-0053 Igomezgong@montereycoe.org













# Region 5 Expanded Learning Partnerships Regional Leadership Team Meetings



## Target Audience:

ASES & 21st CCLC funded Grant Managers and Program Directors

#### **Facilitators:**

Region 5 & CDE Expanded Learning Division Team

Regional collaborative meetings to share promising practices, leverage resources, and review policy updates to ensure implementation of quality and compliant state and federally funded Expanded Learning Programs.

#### **Contact:**

Mara Wold mwold@montereycoe.org (408) 313-6059

LCAP PRIORITIES: 3, 5, 6, 8, 10

#### **DATES & LOCATION**

10:00 AM - 12:00 PM
Gilroy Unified School District Office
(Annex Room)
7810 Arroyo Circle
Gilroy, CA 95020

August 20, 2019 October 15, 2019 December 10, 2019 February 11, 2020 April 14, 2020 May 19, 2020









Region 5 Expanded Learning Partnership Serving Monterey, San Benito, Santa Clara and Santa Cruz Countie.

www.region5afterschool.org



# **Region 5 Expanded Learning Partnerships**

Serving Monterey, San Benito, Santa Clara and Santa Cruz Counties



**Training** 

# On Demand Technical Assistance



The Region 5 Expanded Learning Partnerships team supports After School Education & Safety (ASES) and 21st Century Community Learning Centers (21st CCLC) funded districts & partners.

Contact us for customized support of your before, after school and/or summer program.



Resource Brokering

**Facilitation** 



Mara Wold mwold@montereycoe.org 408-313-6059 **LCAP PRIORITIES:** 3, 5, 6, 8, 10

Visit our Website: www.region5afterschool.org



Lety Gomez Gong Igomezgong@montereycoe.org 831-237-0053









# Region 5 Expanded Learning STEAM Communities of Practice

Free to ASES & 21st CCLC funded before, after school & summer program staff & educators Contact us today!



PROBLEM SOLVING



**COLLABORATION** 



**CREATIVITY** 







### BECOME A FACILITATOR OF LEARNING

Deepen your skills, knowledge and confidence to facilitate meaningful STEAM learning opportunities with core content and Project Based Learning (PBL) experts!

Discover an integrated approach to Science, Technology, Engineering, Arts and Math with essential foundational English Language Arts (ELA) content & English Language Development (ELD) strategies. Adaptable to TK-12th grade settings.

Design a cohesive Expanded Learning program that includes: the CA Quality Standards for Expanded Learning, Growth Mindset, the 5E Model and the 6C's!

Community Solutions, Gilroy 8:30 AM - 12:00 PM

> Tues, Nov 5, 2019 Tues, Dec 17, 2019 Tues, Jan 28, 2020 Tues, Feb 4, 2020 Tues, March 10, 2020 Tues, May 5, 2020

Mara Wold mwold@montereycoe.org 408.313.6059 www.region5afterschool.org

**LCAP PRIORITIES:** 5, 6, 8

# **CONTACT US**















# INVESTING FOR



**EQUITY • DIVERSITY • INCLUSION • PARTNERSHIP** 

# **Vision**

Transforming Education through Leadership, Service, and Advocacy

# Mission

The Santa Clara County Office of Education is committed to serving, inspiring, and promoting student and public school success.

# Goals

Improve access to inclusive, equitable, high-quality education.

Provide quality support to districts, schools, students, and communities.

Be a premier service organization.

# **Values**

Students First Focus on Student Success
Collaboration Leverage Collective Capacity
Innovation Champion Creative Thinking

Service Exceed Expectations

Strengths-Based Engage Strengths to Improve Results